

**Mainland Study Tour for Newly-joined Teachers
(for Non-Chinese Speaking Teachers)
Learning Report**

	Group Member	School Name
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Acquisition

The study tour was truly an enriching experience as it allowed us to gain first-hand insight and contextualised knowledge of education through a valuable exchange of ideas. Our first day began with an overview of the development of the Greater Bay Area and how further integration through collaboration benefits all. This contextual knowledge allowed us to better understand a region we previously knew little about and served as a primer for our next day, when we had the opportunity to visit Guangzhou International School.

Visiting Guangzhou International School was equally enriching. Engaging with their teachers during lesson-sharing sessions highlighted innovative teaching methods and collaborative strategies. The lecture on the impact of AI sparked meaningful discussions on its transformative potential in education, encouraging us to rethink our approaches.

To conclude our second day, we gained a deeper understanding of Cantonese culture by engaging in a filigree enamel workshop. As any teacher knows, kinesthetic learning fosters deeper connections—and through this hands-on experience, we were able to link the craft to the historical and cultural background of Guangdong Province during our visit to the Guangdong Museum.

At Seewo Group, the lecture on AI tools for education provided practical insights into integrating technology into learning environments. The emphasis on real-world applications showcased how AI can enhance student engagement and personalise learning. Overall, the themes of AI and collaboration emerged as critical elements for future educational advancement.

Inspiration

In terms of inspiration, the Guangzhou International Primary school visit was definitely a highlight for many of us. We can confidently say that the staff and teachers, along with the

students truly inspired us as educators to explore different teaching methods and possibilities within the classroom. The lovely setting of the classrooms followed by the lesson observation was very fruitful in our pursuit to teach effectively while also being caring to students who are struggling.

Further inspiration came from the Guangdong Museum visit to be a better Hong Kong civil servant. It was highly inspirational to see the rapid development of the Greater Bay Area in terms of the economy and GDP, as well as technology. This truly inspires us as civil servants to provide the best support to bring Hong Kong to par, regarding not just education, but also in legislation and breakthroughs in technology.

The cross sharing between teachers in Seewo Enterprise has inspired us to learn and adapt more online teaching platforms. Teachers discovered new ways to incorporate e learning tools that may enhance student participation and interaction. It was also learnt that there are many schools that are behind in providing technological resources in their schools. E-learning tools will not only improve our pedagogy, but also improve the efficiency and effectiveness of our lesson. Moreover students will be more motivated to be self directed learners and enjoy constructive classrooms.

Impact

The insights gained from the study tour will have a lasting impact on our teaching practices and our students' learning experiences.

Expected Outcomes:

1. Enhanced Teaching Methods: We plan on implementing the innovative teaching methods and collaborative strategies mentioned above, to foster a more engaging classroom environment as seen in Guangzhou International Primary School. We saw them use technology like the one shared with us at Seesaw, and we could see the positive impact it had in the lesson. Moreover, the cases shared with us by Dr. Jiao will significantly enhance our effectiveness in the classroom. We are excited to take on some of the ideas and implement what we have learned in terms of our own school context. We also look forward to the positive changes in our educational approach, and in our students learning experience.
2. Cultural Awareness: By better understanding the region of the Greater Bay Area, we aim to promote greater cultural awareness and appreciation among our students so that they may see the bigger picture and the multitude of opportunities they have within this area. The cultural visit to the Guangdong Museum and the workshop on filigree enamel also showed us the dedication and deep history of the Mainland, something we plan on sharing with our students.